



Camelback Montessori College Preparatory
Handbook

2016-2017

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A. Camelback Montessori College Preparatory Vision, Philosophy and Core Values

Vision

To nurture socially responsible, life-long learners whom are ready to engage in active citizenship.

Philosophy

To fulfill this vision, we seek to develop the whole child by providing a comprehensive Montessori education. Our holistic approach to education allows our students to receive differentiated instruction, to work in a multitude of grouping arrangements, and to learn in a variety of different environments, both within and outside of the school setting. We are committed to connecting rigorous content to real world applications and prepare our students for the transition into post-secondary education and life. Through intentional community building, our students learn to value interpersonal relationships as they strive to find their role in society.

Our Core Values

- **Hard Work-** Persevering in academics and life by focusing on actions within our locus of control and by resiliently moving forward toward growth and progress.
- **Learning-** Engaging in a rigorous honors curriculum through an academic culture of choice and creativity while continuously striving for improvement.
- **Respect-** Exhibiting grace and courtesy within our global community to recognize we are all united in our humanity.
- **Community-** Emphasizing a common purpose by acknowledging the dignity of humans and the nurturing of relationships.
- **Peace-** Contributing to the betterment of the world through our service to and interactions with others in our quest for equity.
- **Diversity-** Understanding and embracing the need for individual and group differences.

B. Our Curriculum

A Montessori secondary school is a place where the adolescent can learn, grow, and develop in a safe and intellectually stimulating environment. We are fortunate to provide the first and currently only Montessori high school experience in Arizona. Our students are united in common, cross-curricular themes by grade level which change with each subsequent year. Within our classes, there is a mixture of students working at different levels within the same content area. Our core Montessori classes include the study of the humanities, the social sciences, the natural sciences, and mathematics which can all be offered at the honors level. Our students are able to choose from the same electives as those offered to the larger Camelback High School Community. Our curriculum is enriched through structures common to Montessori secondary schools:

- Longer class periods of 105 minutes allow for blocks of uninterrupted student work time.
- Weekly student checklists engage students in learning to manage their time and provide students with the opportunity for choice in choosing specific assignments.
- Student-led community meetings help strengthen the relationships among peers.
- Regular Socratic seminars in all subjects teach students to articulate their thoughts and encourage divergent thinking.
- Project-based work is carefully designed to align students to work of the hands and prepare them for real work as they transition into adulthood.
- Solo time and mindfulness provides a safe space for students to reflect and become more aware of themselves and their environment.
- Field experiences give students the opportunity to go out into the larger community to broaden their learning.
- Service learning prepares students to learn more about the history and current status of a community before working alongside the stakeholders and following up with a reflection.
- Yearly Erdkinder (literally "Earth-Child") experiences, which invite the adolescent to engage with the natural world to physically challenge the self and learn practical skills in self-sufficiency as they fulfill their needs for interdependence and independence.
- As our program continues to grow, our curriculum will fluidly adapt to meet student needs.

Our focus on college-readiness allows us to partner with the adolescent to help achieve their post-secondary goals and provide access to available resources. Students have the option of receiving college credit for math through our dual enrollment offering. As a team, our teachers have chosen to focus on college readiness skills measured by the American College Test (ACT). The ACT is used as an indicator of how well students are projected to perform in their first year college classes. In addition, the ACT can open up both admissions and scholarship opportunities for our students. Our students are also prepared for conducting research in a collegial setting through numerous research papers using both APA and MLA formatting. Seniors participate in a culminating year-long capstone project which combines action research with enacting change in a real-world community.

C. Common Policies for Montessori Classrooms

i. Behavior

Our Montessori community at school should reflect the best of our future societies. All members of the community, from students to teachers to parents to support staff should treat one another with respect and courtesy. Should a major violation to our community occur CMCP teachers will work with the student and parents to engage in dialogue and committing to a behavioral contract as needed. Non-adherence to the contract may result in transitioning out of CMCP.

ii. Academics

Our goal with academics is to move toward intellectual and personal growth. Students consistently performing below proficiency will attend a meeting with their parents to create an academic contract. Students will be expected to fulfill action steps on the academic contract in order to move towards personal growth and complete the requirements for graduation. Non-adherence to the contract may result in transitioning out of CMCP.

iii. Class Time

Students learn time-management by using class worktime for on-task work only. In return, teachers will plan appropriate educational experiences during class time to meet learners' needs. Students show respect for learning by remaining in class during instructional time and leaving only with a pass.

iv. Adult Supervision

As teachers are liable for knowing the whereabouts of our students for safety concerns, unattended students are not permitted at any part of the school day, including before school, during lunch, and after school. If teachers are unavailable, students are asked to only occupy spaces with adult supervision and cannot be on the Montessori floor, including the hallways without an adult being aware and visually present.

v. Grading and Late Work

Each teacher will inform students of their grading policies and late work policy in the Plan for Student Success. Students are expected to check their grades regularly through StudentVue. Parents may view student's grades through ParentVue by requesting a log-in from Kim Sweet in the front office. Grades are sent home every 3 weeks. Parents are advised to direct grading concerns first with the child, and then directly with the child's teacher. While quarterly grades are given, only semester grades will count toward a student's cumulative GPA. Students are expected to do the work that was intentionally assigned by teachers and should not rely on extra credit opportunities to boost grades. Concept recovery for grade improvement will be provided at the discretion of each individual teacher.

vi. **Plagiarism**

Students will maintain learning and integrity by producing original work and citing credit when referencing the work of others. Plagiarism occurs when a student makes no effort to be the author of the assignment, does not explain a topic in their own words, or relies on the words or thoughts of another person to explain the topic of an assignment. Plagiarism is unacceptable across all subjects. Students who are struggling to avoid plagiarism may let their teacher know, and extra help and assistance will be provided. Cheating on tests, quizzes, or copying homework are also considered as forms of plagiarism. Consequences for plagiarism can include any or all of the following: receiving no credit on an assignment, parent notification, referral to administrators, a discipline note made on the student's permanent record, and/or transitioning out of CMCP.

vii. **Discipline**

All staff members of CMCP have read *Love and Logic* and will adhere to addressing discipline in a firm and humane manner rooted in the principles embodied in *Love and Logic*. As part of the larger Camelback High School community, we are grateful to have the Office of Student Services (lead by Assistant Principal Sara Matthews) to pro-actively address disciplinary issues through the framework of restorative justice. CMCP adheres to all the disciplinary policies and guidelines maintained by Phoenix Union High School District and Camelback High School. Concerns with harassment or bullying can be directly reported to the Office of Student Services through Security Staff, as well as to the Montessori staff. Please review Camelback High School's Student Handbook for more information.

viii. **Dress Code**

One of a Montessori student's most important jobs is helping to create an environment that is conducive to learning. CMCP adheres to the same dress code policy as the larger Camelback High School community. Our staff does not want to engage in disciplining students based on dress any more than students want to have to change out of their chosen outfits for the day. By working together to support the dress code policy, apparel will not interrupt the flow of learning. Adults in CMCP will model dressing for a conducive learning environment as well. More detailed information on acceptable dress is in the Camelback High School Handbook.

ix. **Food and Beverage**

The only allowable beverage for student consumption during class time is water. Students should use a reusable water bottle whenever possible to support sustainability and care of the environment. Only healthy snacks are permitted in the classroom; if there are uncertainties about what constitutes as healthy, please talk directly to the teacher. Under no circumstance should a student go to the vending machine to purchase food during any part of an academic block. Foods purchased from the vending machines at school will not be permitted to be eaten during class time, as purchasing foods

from the vending machines have frequently caused class disruptions. Students are to restore the environment when eating their healthy snacks.

x. **Medication**

Students requiring medications should have parents provide medications with instructions to the nurse. Parents are encouraged to disclose medication and health needs of the student with CMCP staff in order to better accommodate the adolescent. Under no circumstance are students to provide medications to one another or for a teacher to provide medications to a student. To do so could result in disciplinary action as a violation of the school's drug and alcohol free policy.

xi. **iPads and Digital Citizenship**

All students will be provided with a district-issued iPad. Freshmen are provided an iPad toward the end of the first quarter so that they can acclimate to their transition into high school before learning proper use and care of the iPad. The iPads are a wonderful resource and tool intended to enhance the student's educational experience and to encourage appropriate collaboration. At any time, CMCP and Camelback High School staff may request access to the iPads for maintenance and/or to follow-up on inquiries related to appropriate iPad use. Students should not store any personal information, photos, or conversations on their district devices. A more detailed iPad contract will be provided prior to receiving the iPads. All students must have an updated and signed iPad contract on file.

Students will learn about the proper use of technology as well as the potential consequences of inappropriately using technology. Learning about digital citizenship will include what it means to have digital literacy, ethical uses of digital technology, online privacy, and potential dangers and solicitation when using digital devices. Specific lessons on sexting and cyberbullying will be provided to further the safety of the CMCP community.

xii. **Cell Phones and Personal Portable Electronic Devices**

Cell phones and other non-district issued electronic devices should not be used during class time unless explicitly stated by the teacher. Students are advised to keep their personal devices secured in their backpacks, out of sight, to avoid theft and distractions. Inappropriate use of personal devices may result in the teacher holding onto the device, a conversation and/or meeting with the parent, or the security staff holding onto the device. We do not ban electronic devices because we want our students to take ownership of proper technology use rather than prohibiting use.

xiii. **Bell Schedule and Breaks**

The larger Camelback High School does not operate on a block schedule so CMCP students will hear bells ring in the middle of the longer Montessori blocks. Students are expected to remain in lesson and their work time during the passing period bell in the middle of the block. An important component of a Montessori education is having long and uninterrupted blocks of work time. Having all students take a break in the middle of the block interrupts the flow of the block and adds in an

unnecessary transition. Instead, students should self-regulate in knowing when to take appropriate breaks based on their own needs and the policies within the classroom. Students should refrain from taking a break when there is a direct lesson, presentations, a guest speaker, and other similar situations unless there is any emergency.

xiv. **Extracurricular Involvement**

We require all students to engage in extracurricular activities on campus, whether through a club or through a sport. In addition, all students in CMCP will actively engage as members of Montessori Club. Montessori Club will be split into different committees and have officer positions, so we strongly encourage students to learn to take more initiative in a leadership position at some point in their four years. In order for students to maintain eligibility for sports and performances, students must be passing all of their classes by the time three-week progress grades are posted.

xv. **Field Experiences**

Our teachers intentionally plan curricular-related opportunities that allow students to engage in learning off-campus. The work done prior to, during, and after the off-site experience is a critical component of the student work cycle. Participation in field experiences is mandatory in order for students to gain the most holistic learning and understanding of each cycle. In the rare event that an emergency or conflict arises, the student must communicate with the teacher and fulfill an alternate assignment related to the work done during the field experience. The alternate assignment may not necessarily allow for students to recover full credit, as there is no substitute for the authentic work done with peers during the day of the field experience.

xvi. **Graduation**

Graduation requirements for Phoenix Union High School District are included both in the district handbook and in the student agenda. In addition, CMCP strongly encourages all students to take the full four years to finish their high school studies. As we understand some students are advanced in their acquisition of credits, we strongly encourage students with excess credits to consider taking on a meaningful, year-long capstone project to impact change in the community, participate in an internship connected to future career interests, and/or take one or two classes at the college level to better understand the transition from high school into post-secondary education. These experiences help the adolescent to learn more about who they are, what their place is in society, and to allow more time for holistic development prior to adulthood.

D. Advisory Guidelines

All students will be a part of an advisory class for all four years of high school. Advisory's main purpose is to connect students to their personal and academic goals by providing a period for additional independent work time, the flexibility to get signed out to travel to other teachers for assistance, and to help students get more involved in the community both on and off campus. Advisory is unique in being a 45-minute class, rather than a block, allowing students to see their advisory teacher every single day of the week. In addition, students will have the same advisor for all four years in a multi-aged setting to create a community-within-a-community. The advisor will serve as the main point of contact for the student's parents/guardians/caretakers. Advisory is a year-long course for ½ credit hour, and successful completion of advisory entails fulfilling each of the following requirements of the Spartan "S.H.I.E.L.D.":

- i. **Stewardship**- Students will engage in community service and service learning each year.
 - Freshman Year- Complete at least one community service event per quarter, with each event lasting a minimum of four hours (16 hours per academic year). At least one of the four community service events must be a formal CMCP service learning experience offered by the teachers.
 - Sophomore Year- Complete at least one community service event per quarter, totaling at least ten hours of service per quarter (40 hours per academic year). At least one of the four community service events must be a formal CMCP service learning experience offered by the teachers.
 - Junior Year- Complete community service with the same organization/cause for the entire year, totaling at least 50 hours per academic year.
 - Senior Year- Complete community service with the same organization/ cause for the entire year and/or leading a community service endeavor for a cause, totaling at least 50 hours per academic year. In addition, seniors will give back to the CMCP community by mentoring freshmen within their advisory community to help freshmen transition into high school life.
- ii. **Honor**- Students will support the school community by attending at least twenty events sponsored by the campus. These may include performances by the arts, sporting events, recruitment fairs for middle schools, dances, and similar activities
- iii. **Intelligence**- Students will maintain in good academic standing and be prepared for college by passing their courses with a "C" or higher. Students with lower grades will be involved in the process of writing an academic contract and will complete all action steps outlined in the academic contract.
- iv. **Ethics**- Students will abide by CMCP core values, resulting in no disciplinary referrals. Students who are put on a behavior contract will complete all action steps outlined in the academic contract.

- v. **Leadership**- Students will contribute to the diverse communities within our campus by participating in at least one club or one sport. All CMCP students are required to actively engage as members of Montessori Club and assist Montessori Club leaders in achieving goals for the good of the group.
- vi. **Discipline**- Students will maintain a consistent and punctual attendance record. Absences are justified and work is made up in a timely matter.

E. Parent/Caretaker/Guardian Engagement

Partnering with families of students is necessary for CMCP to build strong relationships and strengthen our community. We require and need our students' adult caretakers to actively engage in their child's education and to provide support to the best of their ability.

i. **Attend Parent Meetings**

- **Student-Led Conferences**- Families of freshmen and sophomore students will be required to attend at least one student-led conference during the school year. Having the student lead the conversation builds critical thinking and reflective skills while informing families of how the adolescent is progressing.
- **College Workshops**- Being ready to apply for colleges and universities is an on-going process, from helping students identifying their interests to actually searching for and completing applications. Differentiated workshops that differ for each grade level will be offered in collaboration with the Montessori counselor. At these workshops, parents will learn what they can do at home to assist their child with college readiness.

ii. **Attend Student Work Showcases**- Throughout the year, we invite families to share and celebrate the creative work our students produce across our cycle themes.

iii. **Check ParentVue**- Parents can request a login from Kim Sweet (ksweet@phoenixunion.org) to view student's grades to see how their child is doing in class. We encourage students to directly have a conversation with their teacher about grade concerns first, rather than parents, in order to increase the sense of adolescent autonomy.

iv. **Stay Up-to-Date Communication**

- **Advisory**- A student's advisory teacher is usually the first point of contact for questions and concerns. Keeping in touch with your child's advisor is a great form of communication.
- **Remind**- All parents should be signed up for Remind, either through email or text, as this is our primary way of getting communication home to families. If you need assistance in signing up for Remind, please email Danchi Nguyen at dnguyen@phoenixunion.org
- **Social Media**- If you use Social Media, you can follow us on Instagram at @camelbackmontessori or on Facebook as Camelback Montessori College Preparatory.

v. **Find a Space and Time for Your Child to Work Outside of School**

In addition to work time provided in class and advisory, students will be expected to regularly set aside time for completing academic assignments and projects outside of the school day. We ask for your support in helping your child find a designated space and time in their routine for the completion of these academic tasks. Establishing a quiet spot to do work will build your child's work ethic and prepare them for necessary study skills in college. Our campus library is also open until 5:30 pm every day.

vi. **Encourage Child's Extracurricular Interests-** As all students are required to join a club or a sport encourage your child to pursue an extra-curricular interest. If you are able, attend your child's events or even our larger events to show your support.

vii. **Provide Service to our Montessori Community**

- **Volunteer Time-** If you have time and are able to volunteer, either in the classroom or from home, please email your student's advisory teacher and let them know. We appreciate all hands on deck. In addition, some of our special events can be greatly helped with parent volunteer.
- **Donation of materials-** We are always in need of basic school supplies, especially dry erase markers, tissues, permanent markers, laminating sheets, etc. We are also trying to have a collection of tents and sleeping bags so that we can more easily take our kids camping.
- **Connection with Guest Speakers-** When we can't take students on an outside learning experience, bring in an outside speaker can often be the next best thing. Speakers that connect directly to content, connect to career/college readiness, or offer socio-emotional support and motivation are helpful in building connections to the greater community.
- **Partnership with Community Members and Businesses-** Our juniors and seniors are expected to job shadow, intern, and find mentors. Having a variety of potential groups to network with gives our students more choice in learning more about what they want their role in society to be. Partnering with businesses can also help us run fundraisers.
- **Tax Credit Donations**

Our Montessori Club qualifies for the Arizona Education Tax Credit, which allows single taxpayers or a head of a household a credit of up to \$200, and married couples filing jointly, up to \$400, if they contribute by April 15 of each year. You will receive a dollar-for-dollar tax credit on your state income taxes, which means taxpayers will have the amount of the contribution subtracted from the amount of taxes owed. This tax credit is available to all taxpayers, not just those with children in public schools, so extended family and friends can assist. To donate, please go online to <https://az-phoenixunion.intouchreceipting.com/> or request a brochure from your child's advisor.

F. Bell Schedules

FRESHMEN SCHEDULE

Monday and Thursday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Elective	Varies	Varies
2 nd Hour	8:55 - 9:45	Elective	Varies	Varies
3rd/4th Hour AM BLOCK	9:50- 11:35	Honors English 1-2	Sandoval	4310
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Honors Math	Truong	4306

Tuesday and Friday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Elective	Varies	Varies
2 nd Hour	8:55 - 9:45	Elective	Varies	Varies
3rd/4th Hour AM BLOCK	9:50- 11:35	Honors World History & Geography	Mora	4311
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Honors Biology	Aragon	4304

Wednesday Schedule (9 am start time!)

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	9:00- 9:40	Elective	Varies	Varies
2 nd Hour	9:45 – 10:25	Elective	Varies	Varies
3rd Hour	10:30 – 11:10	H. World History/Geo.	Mora	4311
4th Hour	11:15 – 11:55	H. English 1-2	Sandoval	4310
5th Hour	12:00 – 12:45	ADVISORY- See Personal Schedule		
6 th Hour	12:50 – 1:30	Lunch		
7th Hour	1:40 – 2:20	Honors Math	Truong	4306
8th Hour	2:25 – 3:05	Honors Biology	Aragon	4304

SOPHOMORE SCHEDULE

Monday and Thursday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Elective	Varies	Varies
2 nd Hour	8:55 - 9:45	Elective	Varies	Varies
3rd/4th Hour AM BLOCK	9:50- 11:35	Honors World History & Geography	Mora	4311
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Honors Chemistry	Aragon	4304

Tuesday and Friday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Elective	Varies	Varies
2 nd Hour	8:55 - 9:45	Elective	Varies	Varies
3rd/4th Hour AM BLOCK	9:50- 11:35	Honors English 3-4	Sandoval	4310
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Honors Math	Truong	4306

Wednesday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	9:00- 9:40	Elective	Varies	Varies
2 nd Hour	9:45 – 10:25	Elective	Varies	Varies
3rd Hour	10:30 – 11:10	H. English 3-4	Sandoval	4310
4th Hour	11:15 – 11:55	H. World History/ Geo.	Mora	4311
5th Hour	12:00 – 12:45	ADVISORY- See Personal Schedule		
6 th Hour	12:50 – 1:30	Lunch		
7th Hour	1:40 – 2:20	Honors Chemistry	Aragon	4304
8th Hour	2:25 – 3:05	Honors Math	Truong	4306

JUNIOR SCHEDULE

Monday and Thursday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Traditional Core (Math/Science) OR Elective Class		
2 nd Hour	8:55 - 9:45	Traditional Core (Math/Science) OR Elective Class		
3 rd Hour	9:50 - 10:40	Traditional Core (Math/Science) OR Elective Class		
4 th Hour	10:45 - 11:35	Traditional Core (Math/Science) OR Elective Class		
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Honors English 5-6	Sandoval	4310

Tuesday and Friday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Traditional Core (Math/Science) OR Elective Class		
2 nd Hour	8:55 - 9:45	Traditional Core (Math/Science) OR Elective Class		
3 rd Hour	9:50 - 10:40	Traditional Core (Math/Science) OR Elective Class		
4 th Hour	10:45 - 11:35	Traditional Core (Math/Science) OR Elective Class		
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Government & Economics	Mora	4311

Wednesday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	9:00- 9:40	Traditional Core (Math/Science) OR Elective Class		
2 nd Hour	9:45 – 10:25	Traditional Core (Math/Science) OR Elective Class		
3 rd Hour	10:30 – 11:10	Traditional Core (Math/Science) OR Elective Class		
4 th Hour	11:15 – 11:55	Traditional Core (Math/Science) OR Elective Class		
5th Hour	12:00 – 12:45	ADVISORY- See Personal Schedule		
6 th Hour	12:50 – 1:30	Lunch		
7th Hour	1:40 – 2:20	Gvt. And Econ	Mora	4311
8th Hour	2:25 – 3:05	Honors English 5-6	Sandoval	4310

SENIOR SCHEDULE

Monday and Thursday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Traditional Core (Math/Science) OR Elective Class		
2 nd Hour	8:55 - 9:45	Traditional Core (Math/Science) OR Elective Class		
3 rd Hour	9:50 - 10:40	Traditional Core (Math/Science) OR Elective Class		
4 th Hour	10:45 - 11:35	Traditional Core (Math/Science) OR Elective Class		
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Gifted Senior Seminar	Mora	4311

Tuesday and Friday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	8:00 - 8:50	Traditional Core (Math/Science) OR Elective Class		
2 nd Hour	8:55 - 9:45	Traditional Core (Math/Science) OR Elective Class		
3 rd Hour	9:50 - 10:40	Traditional Core (Math/Science) OR Elective Class		
4 th Hour	10:45 - 11:35	Traditional Core (Math/Science) OR Elective Class		
5th Hour	11:40 - 12:25	ADVISORY- See Personal Schedule		
6 th Hour	12:30 - 1:15	Lunch		
7th/8th Hour PM BLOCK	1:20- 3:05	Honors English 7-8	Sandoval	4310

Wednesday Schedule

<i>Period</i>	<i>Time</i>	<i>Course</i>	<i>Teacher</i>	<i>Room Number</i>
1 st Hour	9:00- 9:40	Traditional Core (Math/Science) OR Elective Class		
2 nd Hour	9:45 – 10:25	Traditional Core (Math/Science) OR Elective Class		
3rd Hour	10:30 – 11:10	Traditional Core (Math/Science) OR Elective Class		
4th Hour	11:15 – 11:55	Traditional Core (Math/Science) OR Elective Class		
5th Hour	12:00 – 12:45	ADVISORY- See Personal Schedule		
6 th Hour	12:50 – 1:30	Lunch		
7th Hour	1:40 – 2:20	Honors English 7-8	Sandoval	4310
8th Hour	2:25 – 3:05	Gifted Senior Seminar	Mora	4311

G. Helpful Contact Information

School Number: 602-764-7000 Attendance Hotline: 602-764-7019

If your concerns are...	Please Contact...	At...
General questions, concerns or suggestions for the Montessori Program, or if you are unsure where to address a concern	Montessori Program Director	Danchi Nguyen dnguyen@phoenixunion.org or camelbackmontessori@gmail.com 602-764-7000, ext 47077
Scheduling, standardized test registration, college applications, and post-secondary options	Montessori Counselor	Pam Haggerty phaggerty@phoenixunion.org 602-764-7000, ext 47093
General questions or concerns about your child	Your child's Advisor	Omar Mora (Social Sciences/ Senior Capstone) mora@phoenixunion.org 602-764-7000, ext. 47119 Erin Sandoval (English) sandoval@phoenixunion.org 602-764-7000, ext 47119 Johnson Truong (Math) truong@phoenixunion.org 602-764-7000, ext 47246 Ulises Aragon (Science) uaragon@phoenixunion.org 602-764-7000, ext 47284
Behavioral/Socio-Emotional concerns about your child's well-being	School Social Worker/ Behavioral Intervention Specialists	Suzanne Patalano patalano@phoenixunion.org 602-764-7000, ext 47047 Kathryn Wagoner kwagner@phoenixunion.org 602-764-7000, ext 47093
Teen depression/ suicide risk prevention	Teen Lifeline	602-248-TEEN (8338)
College preparation and resources	College Depot	Phoenix Library Downtown http://collegedpt.com/pages/contact-us 602-261-8847
Exceptional Student Services	ESS Facilitator	Amy McEvoy 602-764-7013

